



ST JOSEPH'S PRIMARY SCHOOL LAURIETON DIOCESE OF LISMORE

Homework Policy

Policy Number:	HWP.1.2
Status:	Ratified
Date Issued:	February 2015
Evaluation and Review:	February 2018
Policy Contact Officer:	School Principal – David Hughes
Related Documentation:	

Rationale:

Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

Scope:

For the students of St Joseph's Laurieton

- To support and consolidate classroom learning.
- To develop positive study habits.
- To develop a responsibility for self-learning.

Principles:

- The school's homework policy will be distributed to parents at the time of enrolment.
- This policy will be made available on the school website.
- Classroom teachers will set weekly homework appropriate to each child's skill level and age.
- Homework activities should be interesting, challenging and where appropriate, open-ended. A homework grid is recommended. Teachers who choose not to use the homework grid are to discuss this with the Principal before homework is issued.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum.
- All written homework activities must be assessed with feedback and support provided by teachers.
- Each class should include in their homework a compulsory home reading component appropriate to the age, maturity and reading ability of the child.
- Student resource books "To Know Worship and Love" will be sent home regularly ie, at least twice a term and evidence shown that they have been read at home together with the child's family such as in home reading diaries or initialled on homework sheets.
- Homework should include a variety of activities that cover the whole development of the child. These could include: Spelling (Highly Recommended), Numeracy Activities (Highly Recommended). Other activities may include Physical Activities, Art/ Craft, Housework, Spiritual Reflection/Prayer, Outdoor Activities, Hobbies, ICT Activities or the gathering of additional information or materials.
- Children should not be placed on working lunch for not completing homework. Teachers will follow-up with parents of children who consistently do not complete homework with no explanation from their parents.
- Teachers may offer an incentive to complete homework as long as that incentive is available to students who have completed homework to the satisfaction of their parents or who have been exempted from doing homework because of family circumstances.
- Parents have the right to exempt their child from homework after consultation with the teacher.

Procedures:**Early Stage One and Stage One (Kinder, Year 1 & Year 2)**

- Homework will consist mainly of reading activities (with the support of parents).
- Written Homework will generally not exceed 1 hour a week and will not be set on weekends or during vacation periods.

Stage Two (Years 3 & 4)

- Homework will be comprised of: independent reading and recommended spelling and numeracy. An inquiry based research project may be included occasionally.
- Written Homework will generally not exceed 1.5 hours a week and will not be set on weekends or during vacation periods.

Stage Three (Years 5 & 6)

- Homework will be comprised of: independent reading and recommended spelling

and numeracy. An inquiry based research project may be included occasionally.

- Written Homework will generally not exceed 2 hours a week and will not be set on weekends or during vacation periods.