



ST JOSEPH'S PRIMARY SCHOOL LAURIETON DIOCESE OF LISMORE

Indigenous Education Policy

Policy Number:	IndigEP.1.2
Status:	Ratified
Date Issued:	February 2015
Evaluation and Review:	February 2020
Policy Contact Officer:	School Principal - David Hughes
Related Documentation:	Community Engagement Plan

Rationale:

At St Joseph's we value that parents and the broader community play a vital role in supporting successful learning outcomes for our Indigenous students. At St Joseph's, we engage with parents and the wider community to work together to maximise student learning outcomes for our Indigenous students. Parent and community engagement that is effectively focused on student learning can deliver powerful outcomes for our Indigenous students.

Scope:

At St Joseph's, our Indigenous students' talents and abilities are fostered so that they achieve their best at school. We want our Indigenous students to receive a quality education, to feel supported at school and at home and to be proud of their identity and Koori culture. We have developed effective strategies to engage with parents and the wider community in order to have a positive effect on Indigenous student achievement at St Joseph's.

Principles:

Community Partnership

- As a school community, we develop cultural awareness of our Indigenous students and their Koori culture largely through the work of our Indigenous Aide.
- At the commencement of weekly school assemblies, an Acknowledgment of Country is recited.
- Annually, our Indigenous students are involved school NAIDOC activities.

Learning Partnership

- All students engage in learning experiences across all KLAs that promote the cross-curriculum priority *Aboriginal and Torres Strait Islander histories and cultures* 🖐️ of the new curriculum.
- The school's Indigenous Assistant works with class teachers to infuse elements of Koori culture in their teaching and learning programs.
- The school's Indigenous Assistant is present in classrooms working with Indigenous students and supporting these students with their learning to achieve their learning goals.
- Annually, teachers plan and implement rich teaching and learning experiences for all students across the KLAs, including English, Maths, HSIE and CAPA to acknowledge and celebrate Indigenous culture during NAIDOC Week.

Definitions:

PLP – Personalised Learning Plan

Procedures:

From 2016 each Indigenous student at St Joseph's will have a PLP

- Each student's PLP proforma is signed by the parents, the school's Indigenous Assistant, the Principal and the class teacher.
- A copy of the student's signed PLP proforma is sent home to the parents.
- Digital and hard copies of all students' PLPs are kept on file at school.
- PLPs are revised at the end of Term 3 with new goals set.